

# Pee Wee Sprouts

---

## Verbal Skills

Language firsts are happening every day in the Pee Wee room. We begin with basic sign language for children to express their needs. They can also start answering yes and no questions and say one word such as ball or puppy. By the time they start to transition to the next room we are stringing 2-3 words together to verbalize a complete thought. We also introduce the children to sign language through songs, stories, and play.

## Social Skills

Social skills begin to develop with children being able to recognize the friends in their class as well as their primary caregivers. They can sit for a short group time and interact with songs and fingerplays. We teach and model how to be a good friend to one another through games and cooperative play.

## Small Manipulative/Large Motor

Small manipulative functions are increased as a 1 year old by the use of eating utensils, mastering the skill of scooping and successfully getting the food from bowl to spoon to mouth. They also begin to drink without the use of a Sippy cup and can hold onto it with ease. They begin to grasp smaller objects like puzzle pieces and paint brushes. Large motor skills are being mastered at this time. We are moving with confidence by running, walking, and climbing.

## Emotional

Emotional development is happening at this age by recognizing others emotions, showing empathy toward others, and recognizing one's own feelings. They begin to laugh at something that is funny and cry when they are sad. Children also begin to self soothe and soothe others when they are sad or upset.

## What is Special About Our Room?

One of the most unique aspects to our room is the variety of hands on learning that we provide our students. We believe that children are going to learn best when they are given the opportunity to experience different activities that incorporate all of their senses and encourage them to explore new things.